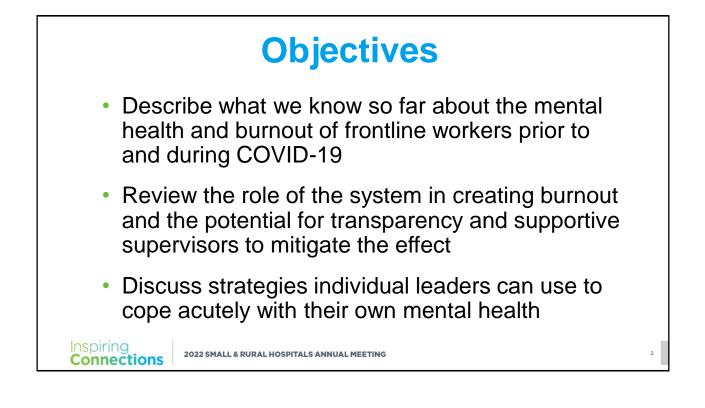


Burnout Affects All of Us: Solutions to Restore Well-Being in Healthcare

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How Are You?

What Does The Data Say?

- Healthcare workers in NYC, April 2020 (N=657)
 - Survey of physicians, advanced practice providers, residents/fellows, and nurses
 - 57% with acute stress, 48% depressive symptoms, 33% anxiety
 - 75% reported at least moderate insomnia
 - 65% feeling lonely & isolated
- Significantly higher than numbers in the US pre-pandemic:
 - Post-Traumatic Stress Disorder: 3.6%
 - Major Depressive Disorder: 6.8%

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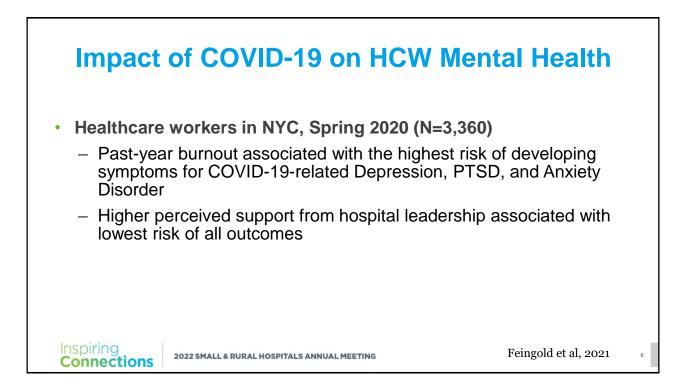
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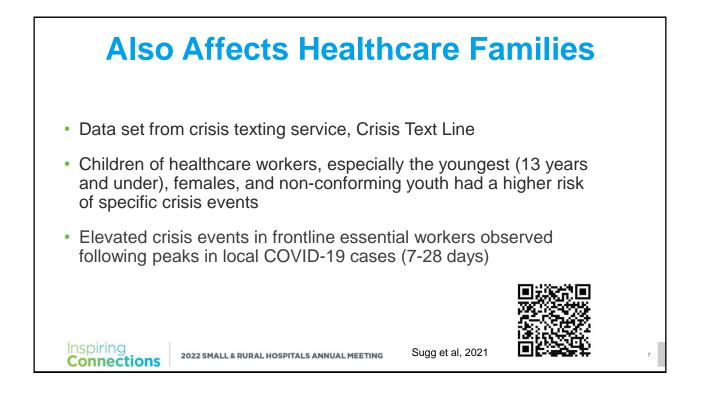
- Generalized Anxiety Disorder: 2.7%

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Schechter et al, 2020

	Wave 1 April 2020	Wave 2 May/June 2020	Wave 3 July/Aug 2020	Wave 4 March 202
Well-being Domain* -	Percentage report	ing "Much worse" or "Se	omewhat worse"	
Overall	58	53	56	56
Financial	31	31	36	23
Physical	44	41	42	50
Mental	68	63	63	64
Social	79	76	76	80
Professional Fulfillmen	t Index (PFI) – Per	centage reporting high	score >=1.33	
Work exhaustion	43	45	46	49
Burnout	34	41	39	37







	Depression
•	Medical students: 27.2% (Rotenstein et al, JAMA, 2016)
•	<u>Residents</u> : 28.8%, ranging from 20.9% to 43.2% depending on the instrument used, & increases with calendar year (Mata et al, JAMA, 2015)
•	<u>Licensed Physicians</u> :13% in men and 20% in women(Frank et al, Am J Psychiatry, 1999)
•	More common in medical students and residents/fellows than aged match peers; No difference for early career physicians (Dyrbye et al, Acad Med, 2014)
•	<u>Nurses:</u> approximately 18% of nurses (Robert Wood Johnson Foundation study)
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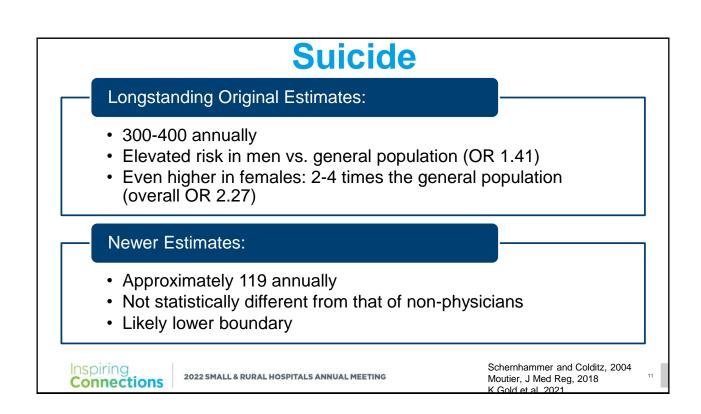
US gen pop	Doctors	
6.2%	6-8%	
13.5%	14%	
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	6.2% 13.5% ces at one point i	6.2%6-8%13.5%14%ces at one point in career

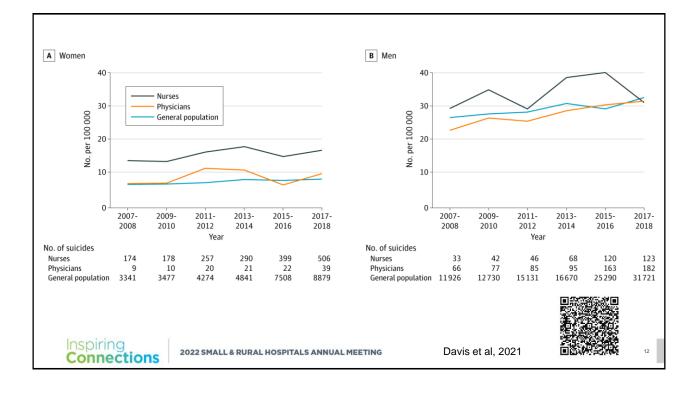
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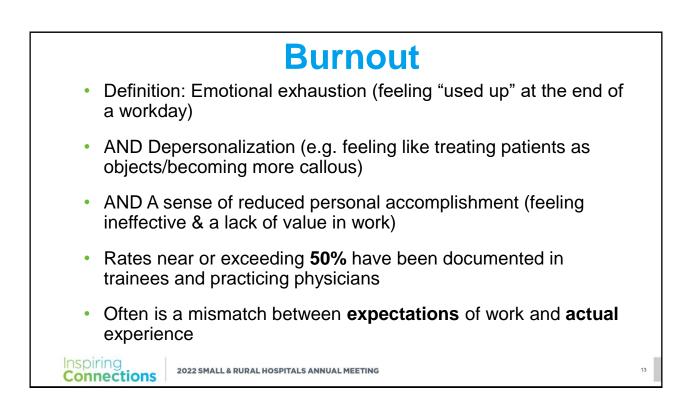
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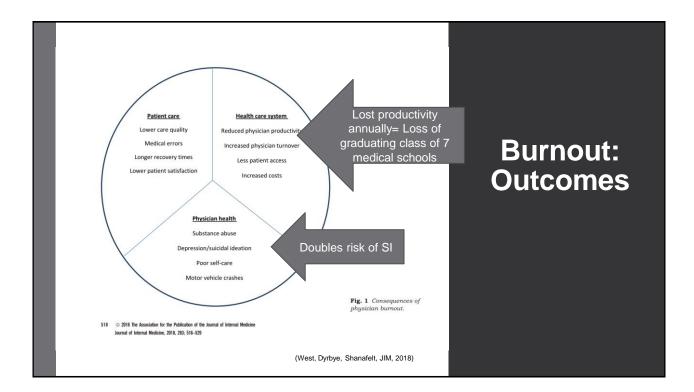
Baldisseri, Crit Care Med, 2007

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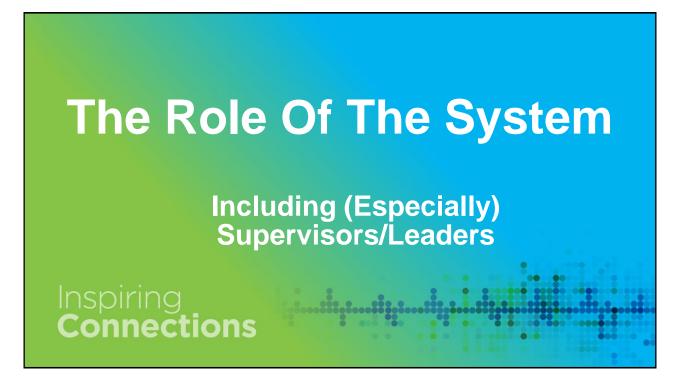


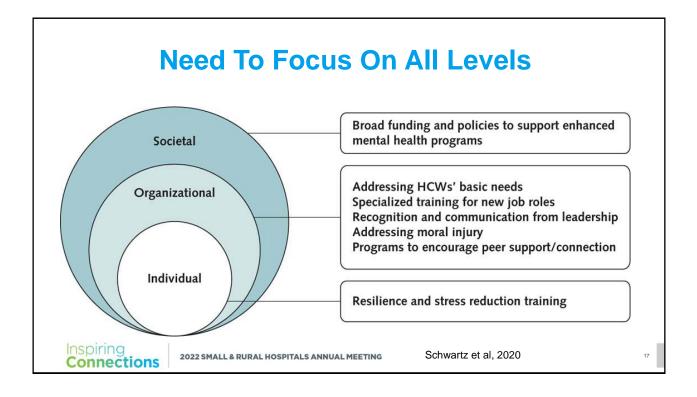


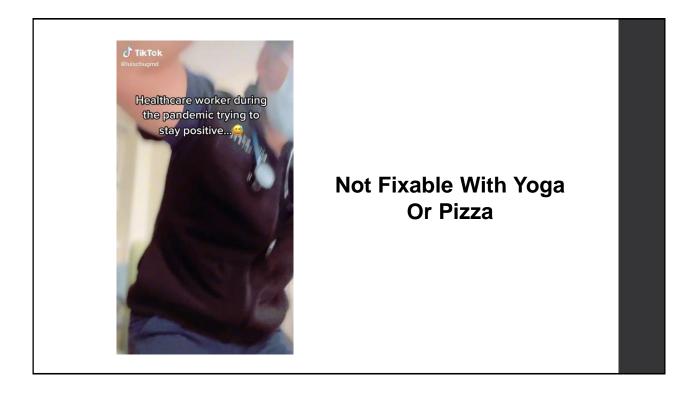




	Related to COVID-19 Has Have Needed Mental Heal	te Health Care Workers Say Led To Adverse Health Impa th Care ay worry or stress related to COVID-19 has led	acts, Óne-Third	
	Trouble sleeping or sleeping too much	47%		
	Frequent headaches or stomachaches	31%		
	Increased alcohol or drug use	16%		
	Experienced any of the these:	56%		
	Received mental health services	13%		
	Thought they needed mental health services but didn't receive them	20%		
	NOTE: See topline for full question wording SOURCE: KFF/Washington Post Frontline Health Care Wo	orkers Survey (Feb. 11-March 7, 2021) • PNG	KFF The Washington Post	
		oo busy (27%), Afraid or embarr 16%), or Couldn't get time off wo	0	
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Box 1: Factors that increase risk of adverse psychological outcomes Individual factors • Clinical

- Increased contact with affected patients<sup>614 16-18 23 25 26 31 33 36 38 39 41 44 47 49 53 55 56 58 60 62 64 66 67 70
 Precautionary measures creating perceived impediment to doing job^{50 64}
 </sup>
- Forced redeployment to look after affected patients^{35 55}
 Higher risk among nurses^{#6 23 30 41 50 55 57 64-66}
- Training and experience
- o Inadequate training⁶ Lower levels of education⁴⁶
- Part time employee⁵⁰
 Less clinical experience⁶¹⁸³⁶⁴²
- Personal
- Increased time in quarantine^{14 33 38 59 63 70}
 Staff with children at home^{41 66}
- Personal lifestyle impacted by epidemic/pandemic⁵⁰
 Infected family member^{25 29 59}
- Single or social isolation^{34 66 70}
- Female sext⁶¹⁶²³²⁶²⁹³⁶
- Lower household income⁵⁹⁶³
 Comorbid physical health conditions^{2940 5567}
 Younger age^{‡32 50 55 5969}
- Psychological
- Lower perceived personal self-efficacy⁴⁰⁴²
- History of psychological distress, mental health disorders, or substance misuse^{29,42,45,46,48,53,54,66,69}

Service factors

- Perceived lack of organisational support<sup>12 38 47 48 55 66
 </sup>
- Perceived lack of adequacy of training⁴⁸
- Lack of confidence in infection control³⁷
- No compensation for staff by organisation^{13 43}

Societal factors

Societal stigma against hospital workers¹⁵⁴⁰⁴¹⁵⁰⁵¹⁶⁶

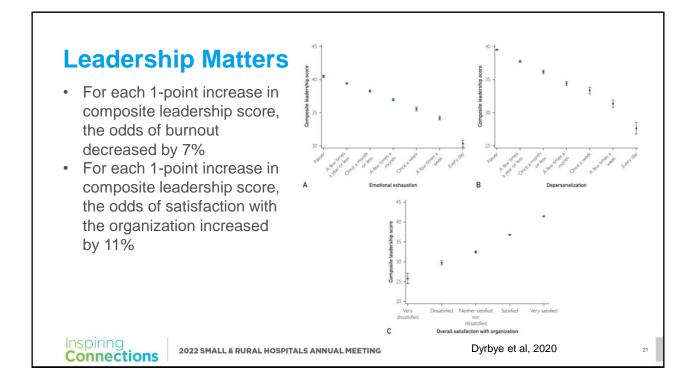
All studies cited in box are high quality apart from references 13, 14, 26, 30, 39-41, 54, and 52. "Two studies reported a higher risk for doctors^{14,44} and 10 reported a higher risk for nurses,^{4,21,34,41,505,53,44,54,44} Tseven studies reported higher risk for worren^{4,42,124,125} and nor reported higher risk for muse,^{4,21,34,41,505,53,44,54,44} Trive studies reported higher risk for worren^{4,42,124,125} and nor reported higher risk for mon.³⁴ Trive studies reported higher risk for mon.³⁴

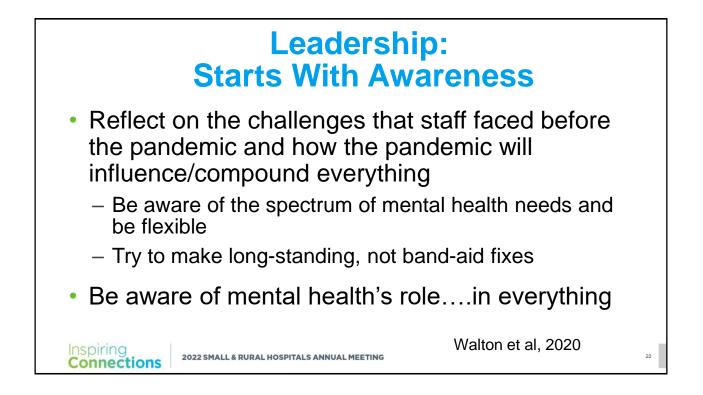
What Can Organizations Do?

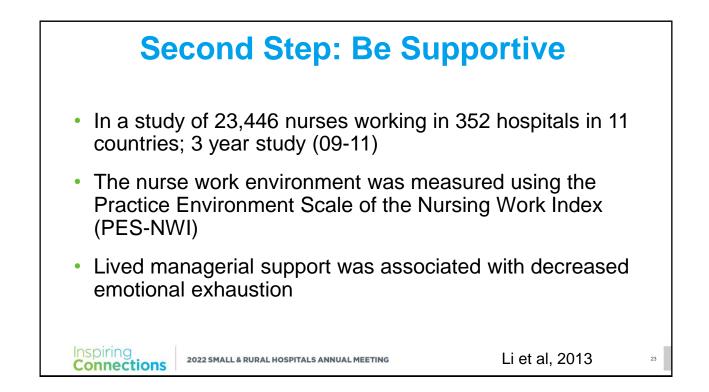
Kisely et al, BMJ, 2020

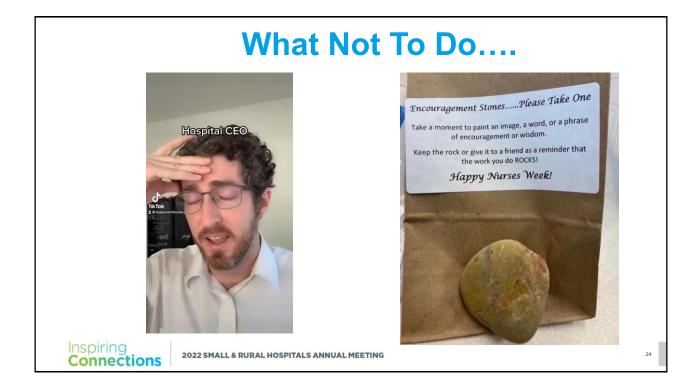
- Rapid Review of Literature
- Any study that described the psychological reactions of healthcare staff working with patients in an outbreak of any emerging virus in any clinical setting
- 59 papers met criteria, most were about SARS

Box 2: Factors that decrease risk of adverse		
 psychological outcomes Individual factors Frequent short breaks from clinical duties⁴⁰ Adequate time off work^{32 33 43 60} Greater experience through years worked^{36 42 66} Working in an administrative or managerial role^{41 50} Self-perception of being adequately trained and supported^{37 48} Faith in precautionary measures^{35 40 50 52} Supportive peers^{12 17 19 34 39 43 52 67} Family support^{17 35 52} Service factors Positive feedback to staff³⁸ Staff faith in service's infection control procedures^{13 43 47 50} Provision of protective gear^{13 17 29 41 43 52 55 58 66 67} Effective staff training in preparation for outbreaks^{43 48} Staff support protocols^{34 71} Clear communication with staff^{31 34 52 55} No infection among staff after start of strict protective measures¹³ Infected colleagues getting better¹³ Access to tailored psychological interventions based on needs of individual staff^{35 43 55 60 65} 		
Societal factors • A general drop in disease transmission ¹³		
All studies cited in box are high quality apart from references 13, 40, 41, 45, 49, 52, and 54.	Kisely et al, <i>BMJ, 2020</i>	

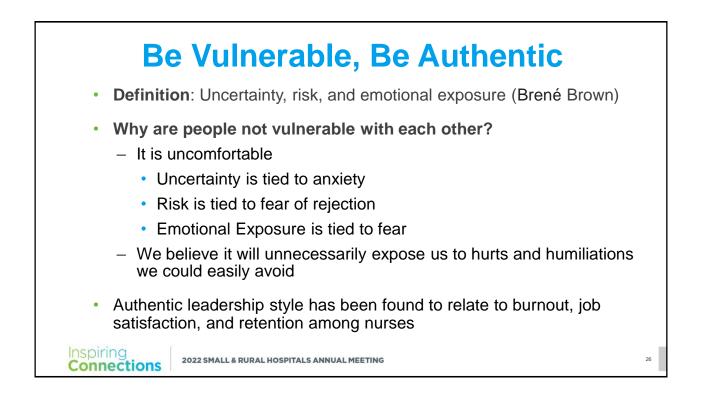


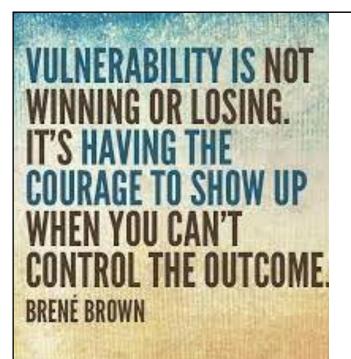






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How is it a Strength?

- Tied to courage and empathy
 - Important in leadership
- Birthplace of innovation and creativity
 - Openness to failure->creative/change
- Asking questions of others is an important part of connection
 - Being vulnerable helps to create a safe space for others to share
 - Self-Disclosure Reciprocity: One's personal self disclosure elicits another person's selfdisclosure

Tips For Conversations

- Create a Safe Space
- Use open ended questions and don't make assumptions: "I'd like to understand more about what you're going through. Can you tell me more?"
 - Be aware that pointing out changes in work behavior can feel like a punishment/failure/doing something wrong
- Normalize experiences: "This pandemic has been really hard for me, I am barely sleeping, what has it been like for you?"
 - · Let people know you are a person they can talk to about mental health
- Refrain from problem solving and advice giving BUT know resources and if it comes down to it be ready and willing to help
 - · It can often help to ask how they would like to be checked in with over time
- If you are worried, ask

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Transparent Communication

Be open and honest:

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- Say what you know are facts, say what you don't know but are trying to find out (or found out and can't do, with a rationale)
- Recognize strengths and limits (of yourself and your team)
- Acknowledge and normalize feelings and help find meaning
- Do not lead with change in policy- lead with thank yous/acknowledgement
- Allow for feedback, asking questions, and sharing feelings or concerns
 - Feeling heard is half the battle
- Facilitate debriefs and morale building communal time

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You Are Human, Too

Leadership during a crisis is always a challenge BUT you are currently 'living' in the crisis and are equally impacted by it as much as those you are leading

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Tip 1: Name and Allow Space for Feelings

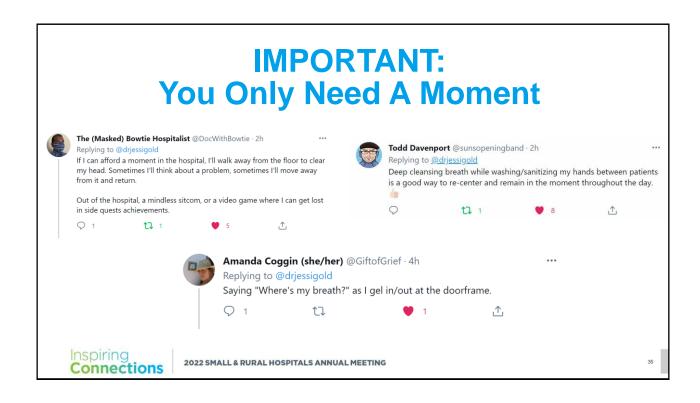
There's no 'should' or 'should not' when it comes to having feelings. They're part of who we are and their origins are beyond our control. When we can believe that, we may find it easier to make constructive choices about what to do with those feelings. MISTER ROGERS

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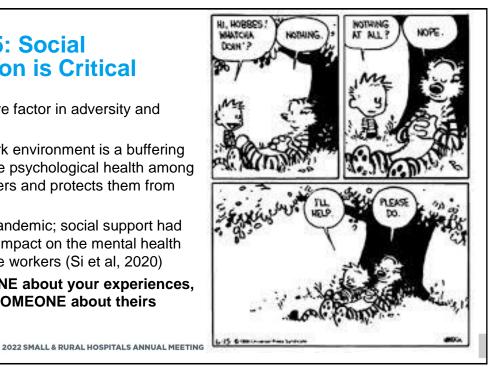


Tip 4: Boundaries Are Self Care Take breaks **Bill's Good Time Journal Activity Log** No exact science to length ART CLASS BUT: try to take SHORT breaks –5 to 15 minutes – every hour or so & take a longer break – at least 30 minutes – every 2 to 4 hours Fun figure drawing RUDGETING new fiscal year stuff OFFICE HOURS loss of new mE-101 student If you can't break: Switch tasks FACULTY MEETING honor depends on topic Look for meaning to reduce burnout TEACHING really good class Recognize your values and pursue interests and passions MASTERS COACHING loss of logistics hassles Actually Explore/Question your WORKING OUT 2 miles today interests · DATE NIGHT What activities are left early to make de engaging/energizing? Inspiring 2022 SMALL & RURAL HOSPITALS ANNUAL MEETING 36 Connections



Tip 5: Social Connection is Critical

- · Biggest protective factor in adversity and resilience
- A supportive work environment is a buffering factor of negative psychological health among healthcare workers and protects them from PTSD
 - During the pandemic; social support had the greatest impact on the mental health of healthcare workers (Si et al, 2020)
- Talk to SOMEONE about your experiences, and check on SOMEONE about theirs



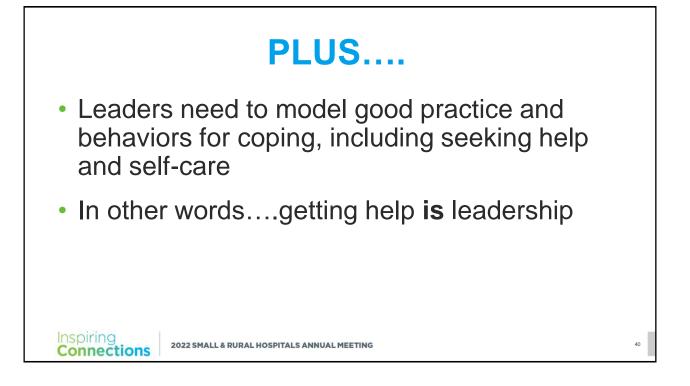
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Bonus Tip: Leaders Need Help, Too. Ask For It.

There is <u>no wrong</u> <u>time</u> to get help, especially therapy





FYI: Mayo Leadership Questions

- My immediate supervisor holds career development conversations with me.
- My immediate supervisor empowers me to do my job.
- My immediate supervisor encourages employees to suggest ideas for improvement.
- My immediate supervisor treats me with respect and dignity.
- My immediate supervisor provides helpful feedback and coaching on my performance.
- My immediate supervisor recognizes me for a job well done.
- My immediate supervisor keeps me informed about changes taking place at Mayo Clinic.
- My immediate supervisor encourages me to develop my talents and skills.
- Overall, how satisfied are you with your immediate supervisor?

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FYI: PES-NWI	
The five dimensions:	
 Managerial support for nursing ('A nurse manager who is a good manager and leader'; 4 items) 	
 Nurse participation in hospital affairs ('Career development/clinical ladder opportunity'; 8 items), 	
 Doctor–nurse collegial relations ('Physicians respect nurses as professionals'; 7 items), 	
 Staffing and resource adequacy ('Enough registered nurses on staff to provide quality patient care'; 4 items) 	
 Promotion of care quality ('Working with nurses who are clinically competent'; 9 items) 	
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